

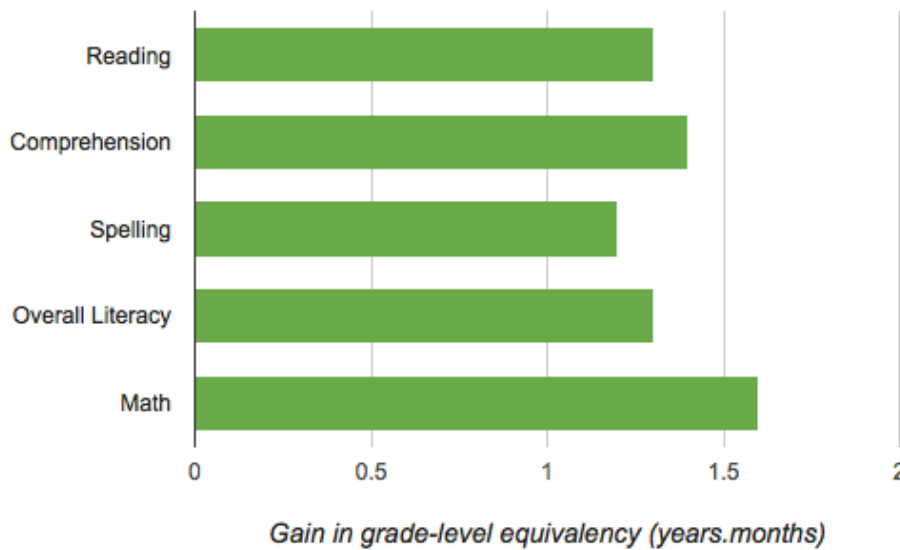
Denver Public Schools

Integrated Learning Academy Tutoring Program 2015-2016

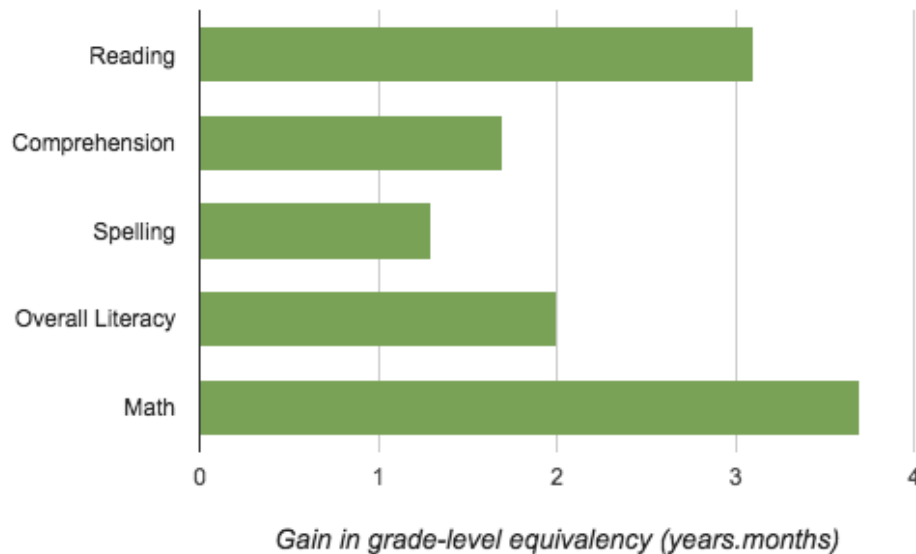
Academic Growth in Grade-level Equivalency

Following twenty-eight hours of small-group instruction in reading or math, Denver Public School students made the following gains in academic skills:

Elementary ELL and English-proficient Students



Secondary ELL and English-proficient Students



Denver Public Schools Integrated Learning Academy Tutoring Program 2015-2016

Parent Evaluation of ILA Program

We invited parents of all students to complete a program evaluation in their choice of English or Spanish.

“My student shows overall improvement in the following areas:”

